Entry Level Referee Mentor Program

Name of Referee:						
Name of Mentor:	Grade:					
Date/ Time: Age Group of Player	s: <u>U</u>	Center o	r AR	(circle o	one)	
Instructions: Check box: "O" (outstanding); "S" (satisfact	ory); "N" (needs in	nprovement)				
Topic			О	S	N	N/A
1. Arrives on time (20-30 minutes before kickoff)						
2. Professional attire (jersey tucked in, socks up, et	c)					
3. Pre-game check (goal anchored, referee pre-gam	e planning, ch	eck in)				
4. Attitude (enthusiasm, professionalism, willingne	ss to learn, etc	2.)				
5. Coin toss (captain intros, winner chooses direction	on to attack)					
6. Timing (start game on time, time quarters/ halve	s appropriately	y)				
7. Positioning during game						
8. Blowing of whistle						
9 Arm signals/use of flag						
10. Consistency in calls						
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Comments:						
Suggestions:						

Referee Mentor Feedback – Referee Copy

Referee:	Name of Mentor:					
Date/ Time:	Age Group of Players: <u>U</u>	Ref or AR (circle one)				
	A" (Acceptable); "N" (needs improvement); NA (No	t Applicable)	O	A	N	NA
1. Arrives on time (30 minutes before KO)						
	ucked in, socks up, shoes cleaned, etc)		_			
3. Pre-game check (goal anchored, referee pre-game planning, check in, coin toss) 4. Attitude (enthusiasm, professionalism, willingness to learn, etc.)						
	essionansm, willingness to learn, etc.)		-			
5. Accuracy of decisions	e, time quarters/ halves appropriately)		-			
7. Positioning during game	time quarters/ narves appropriatery)		_			
8. Blowing of whistle			-			
9. Arm signals/ use of flag			-			
10. Foul Recognition			_			
11. Courage						
Comments:						
Suggestions:						
Refer	ee: if you have questions or concerns, conta	ct your Mentor Coordinat	or			
	Referee Mentor Feedback –					
	Meteree Memor I ceuback -	Wientor Copy				
Referee:	Name of Mentor:					
Date/ Time:	Age Group of Players: U Ref	or AR (circle one)				
Check box: "O" (outstanding)); "A" (Acceptable); "N" (needs improvement)		О	A	N	NA
1. Arrives on time (30 minute						
	ucked in, socks up, shoes cleaned, etc)					
	ored, referee pre-game planning, check in, coin	n toss)				
4. Attitude (enthusiasm, professionalism, willingness to learn, etc.)						
5. Accuracy of decisions						
6. Timing (start game on time	, time quarters/ halves appropriately)					
7. Positioning during game						
8. Blowing of whistle						
9. Arm signals/ use of flag						
10. Foul Recognition						
11. Courage						
10. Foul Recognition 11. Courage Comments:						
Suggestions:						
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Mentor: Send this part of evaluation form to your Mentor Coordinator

REFEREE MENTORING FEEDBACK FORM

Referee:	G	rade:
Level of Competition: U-12	U-13 U-14 1	rade: U-15 U-16 U-17 U-18 U-19
Gender: M_F_		
Date:// Home Team:	Time:	Location of Match:
Home Team:		Visiting Team:
DRESS AND APPEARANC COMMENTS:	CE: (neatness, manner,	confidence)
PRE-GAME: (on-time, players COMMENTS:	, field and equipment ch	necked for safety)
FITNESS: (speed, acceleration, COMMENTS:	, endurance)	
ATTITUDE: (enthusiastic, pr COMMENTS:	epared, confident, respe	ctful)
COURAGE/CHARACTER dissent) COMMENTS:	/CONSISTENCY:	(prompt consistent decisions, composed, approachable, dealt with
POSITIONING/MECHANI ARs) COMMENTS:	ICS/SIGNALS: (se	t-plays, dynamic play, off the ball activity, communication with
ACCURACY OF DECISIO COMMENTS:	NS: (recognized hard,	fair play versus foul play, under or over reaction in issuing cards
GAME CONTROL: (used Affouls/misconduct) COMMENTS:	Rs & authority properly	, managed players & restarts, recognized & dealt with
THINGS TO WORK ON IN COMMENTS:	N NEXT FEW MA	TCHES:
MENTOR'S SIGNATURE		DATE:/

DISTRIBUTION: 1) OFFICIAL 2) LEAGUE MENTOR COORDINATOR 3) MENTOR